St Bede's

Summer Learning Tasks

PRIMARY

SECONDARY

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We can't wait to meet you...

All of the teachers at St Bede's are very much looking forward to meeting you, normally during transition weeks you find out about us and we find out about you. Unfortunately, due to transition being cancelled we won't meet in person, however by completing this booklet you will be able to find out more about our school, our teachers and some of the new subjects that you may not have done much of before.

Starting St Bede's will be an exciting time for you and there is a great deal to look forward to. To prepare you for the start of Year 7, we would like you to complete the tasks inside this booklet. After each subject, there is lined paper for you to complete your task.

It is important that you complete each task to the very best of your ability. You will be required to bring your booklet to each of your lessons during your first week at school, as this will be a crucial part of your learning.

At the start of your second week in school you will be asked to hand this booklet to your personal tutor. There will be a special recognition prize for those pupils who complete the tasks particularly well, so please take pride in your work.

We look forward to seeing you in September.

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Español

Los números	The numbers

Look, cover, say and check each number.

1 uno **2** dos **3** tres **4** cuatro **5** cinco

6 seis **7** siete **8** ocho **9** nueve **10** diez

11 once **12** doce **13** trece **14** catorce **15** quince

¿Cuántos/ Cuántas?	How many?
¿Cuántos años tienes?	How old are you?
Tengo…años.	I am …years old.

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Los números

1 Say the numbers out loud in Spanish and continue the number sequence.

A 1 2 3 4 5 ___ ___ ___ ___

B 10 9 8 7 ___ ___ ___ ___

C 1 3 5 ___ ___

D 2 1 3 1 4 1 ___ ___ ___ ___ ___ ___

E 2 ___ 6 ___ 10

F 5 7 9 5 7 ___ ___ ___ 9

2 Write the correct number in Spanish to complete the number bonds to 10 (diez).

A	nueve	+	_____	=	diez
B	ocho	+	_____	=	diez
C	cinco	+	_____	=	diez
D	tres	+	_____	=	diez
E	cuatro	+	_____	=	diez
F	dos	+	_____	=	diez

**3** Use numbers you know to write number bonds to 20 (veinte).

A		+		=	veinte
B		+		=	veinte
C		+		=	veinte

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Los saludos	Greetings
¡Buenos días!	Good morning
¡Buenas tardes!	Good afternoon
¡Buenas noches!	Good evening
¡Hola!	Hello
¡Adiós!	Goodbye
¡Hasta luego!	bye
Gracias	thank you
¿Cómo estás? OR ¿Qué tal?	How are you?
Estoy fenomenal	I am great
bien	good/fine
regular	ok
Mal/fatal	Bad/awful

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1. Write in Spanish how these people are feeling.
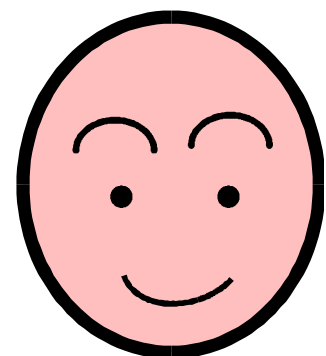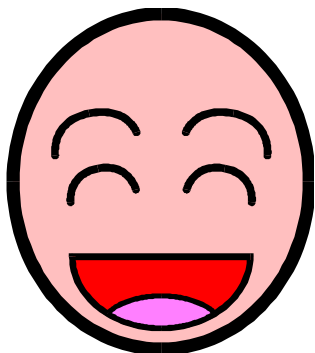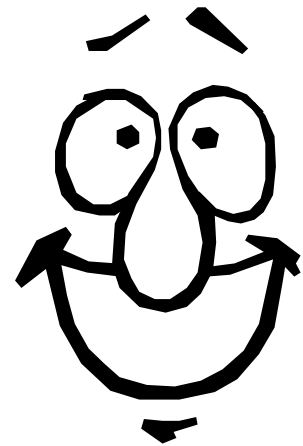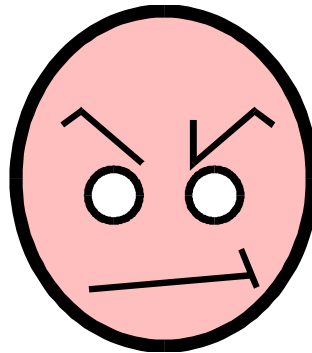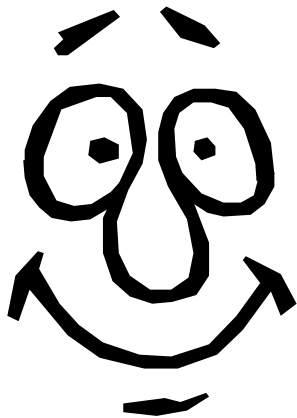
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Welcome to English

What are English lessons like at St Bede's?

In English lessons at St Bede's, our aim is to enrich and deepen your knowledge of our world through our subject.

There is no 'typical' English lesson, but here are some examples of activities you will do.

- Explore a huge variety of topics and texts
- Read – both fiction and non-fiction
- Write creatively & to express your viewpoint
- Take part in discussions, debates & group tasks
- Complete independent tasks
- Visit our brand new school library
- Get involved in treasure hunts & workshops with other classes

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10 BOOKS TO READ BEFORE YOU JOIN ST BEDE'S!

'A WRINKLE IN TIME' BY MADELINE L'ENGLE

'THE BUTTERFLY LION' & 'KENSUKE'S KINGDOM' BY MICHAEL MORPURGO

'LITTLE WOMEN' BY LM ALCOTT

'WONDER' BY RJ PALACIO

'THE SECRET GARDEN' BY FRANCES HODGSON BURNETT

'I CAPTURE THE CASTLE' BY DODIE SMITH

'NORTHERN LIGHTS' BY PHILIP PULLMAN

'SWALLOWS AND AMAZONS' BY ARTHUR RANSOME

'SURVIVAL' BY CHRIS RYAN

'THE EXPLORER' BY KATHERINE RUNDELL

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Meet the English Department...

All the English Teachers at St. Bede's are very much looking forward to meeting you. Normally at this time of year, you meet us; we meet you and together we give you a taster of what is to come in English at St. Bede's. But, until we do meet you, we thought we would introduce ourselves and recommend our favourite childhood books.

Mrs Pettigrew

King Solomon's Mines

H Rider Haggard
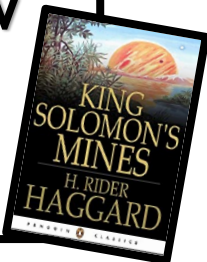
Mrs Roundell

The Witches

Roald Dahl

Mrs Diffley

Goodnight Mister Tom

Michelle Magorian

Mrs Norris

Matilda

Roald Dahl

Mrs Bilsborough

Little Women

Louisa May Alcott

Mr Fletcher

Dracula

Bram Stoker

Miss Fitzmaurice

Charlotte's Web

EB White

Miss O'Toole

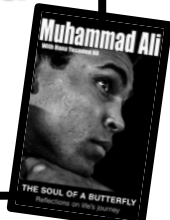*The Lion, the Witch and the Wardrobe*

CS Lewis

Miss Naeema

The Soul of a Butterfly
Muhammed Ali

Mrs Hesketh

Anne of Green Gables

LM Montgomery

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TASK: Read the following extract from J.K. Rowling's *Harry Potter and the Philosopher's Stone* and find the answers to the questions. Remember to introduce your answer using the question and use quotes to support your ideas **(answer in full sentences).**

Harry had never been to London before. Although Hagrid seemed to know where he was going, he was obviously not used to getting there in an ordinary way. He got stuck in the ticket barrier on the Underground, and complained loudly that the seats were too small and the trains too slow. "I don't know how the Muggles manage without magic," he said as they climbed a broken-down escalator that led up to a bustling road lined with shops.

Hagrid was so huge that he parted the crowd easily; all Harry had to do was keep close behind him. They passed book shops and music stores, hamburger restaurants and cinemas, but nowhere that looked as if it could sell you a magic wand. This was just an ordinary street full of ordinary people. Could there really be piles of wizard gold buried miles beneath them? Were there really shops that sold spell books and broomsticks? Might this not all be some huge joke that the Dursleys had cooked up?

If Harry hadn't known that the Dursleys had no sense of humour, he might have thought so; yet somehow, even though everything Hagrid had told him so far was unbelievable, Harry couldn't help trusting him. "This is it," said Hagrid, coming to a halt, "the Leaky Cauldron. It's a famous place."

For a famous place, it was very dark and shabby. A few old women were sitting in a corner, drinking tiny glasses of sherry. One of them was smoking a long pipe. A little man in a top hat was talking to the old bartender, who was quite bald and looked like a toothless walnut. The low buzz of chatter stopped when they walked in. Everyone seemed to know Hagrid; they waved and smiled at him, and the bartender reached for a glass, saying, "The usual, Hagrid?" "Can't, Tom, I'm on Hogwarts business," said Hagrid, clapping his great hand on Harry's shoulder and making Harry's knees buckle.

"Good Lord," said the bartender, peering at Harry, "is this? Can this be?" The Leaky Cauldron had suddenly gone completely still and silent. "Bless my soul," whispered the old bartender, "Harry Potter... what an honour." He hurried out from behind the bar, rushed toward Harry and seized his hand, tears in his eyes. "Welcome back, Mr. Potter, welcome back!" Harry didn't know what to say. Everyone was looking at him. The old woman with the pipe was puffing on it without realizing it had gone out.

Hagrid was beaming. Then there was a great scraping of chairs and the next moment, Harry found himself shaking hands with everyone in the Leaky Cauldron. "Doris Crockford, Mr. Potter, can't believe I'm meeting you at last." "So proud, Mr. Potter, I'm just so proud." "Always wanted to shake your hand, I'm all of a flutter." "Delighted, Mr. Potter; just can't tell you, Diggle's the name, Dedalus Diggle." "I've seen you before!" said Harry, as Dedalus Diggle's top hat fell off in his excitement. "You bowed to me once in a shop." "He remembers!" cried Dedalus Diggle, looking around at everyone. "Did you hear that? He remembers me!" Harry shook hands again and again; Doris Crockford kept coming back for more.

A pale young man made his way forward, very nervously. One of his eyes was twitching. "Professor Quirrell!" said Hagrid. "Harry, Professor Quirrell will be one of your teachers at Hogwarts." "P-P-Potter," stammered Professor Quirrell, grasping Harry's hand, "c-can't t-tell you how p- pleased I am to meet you." "What sort of magic do you teach, Professor Quirrell?" "D-Defence Against the D-D-Dark Arts," muttered Professor Quirrell, as though he'd rather not think about it. "N-not that you n-need it, eh, P-P-Potter?" He laughed nervously. "You'll be g-getting all your equipment, I suppose. I've g-got to p-pick up a new b-book on vampires, m-myself." He looked terrified at the very thought.

But the others wouldn't let Professor Quirrell keep Harry to himself. It took almost ten minutes to get away from them all. At last, Hagrid managed to make himself heard over the babble. "Must get on -- lots ter buy. Come on, Harry." Doris Crockford shook Harry's hand one last time, and Hagrid led them through the bar and out into a small, walled

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courtyard, where there was nothing but a trash can and a few weeds.

Hagrid grinned at Harry. "Told yeh, didn't I? Told yeh you was famous.

QUESTIONS:

(In brackets are how many points you need to find)

1. **What did Hagrid <u>complain</u> about on the way to London? (2)**

2. **Which types of <u>places</u> did Harry and Hagrid pass on their way through London? (4)**

3. **What is the <u>name of the pub</u> they enter before going to Diagon Alley? (1)**

4. **How do we know that Professor Quirrell is <u>nervous</u> in this extract? (4)**

5. **How does J. K. Rowling describe the <u>bartender</u>? (3)**
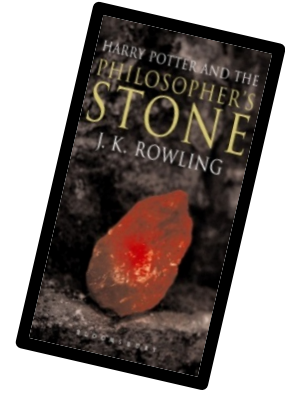
TOTAL / 14

ANSWERS –

Write your answers in the space below (number your answers):

_____
_____
_____
_____
_____
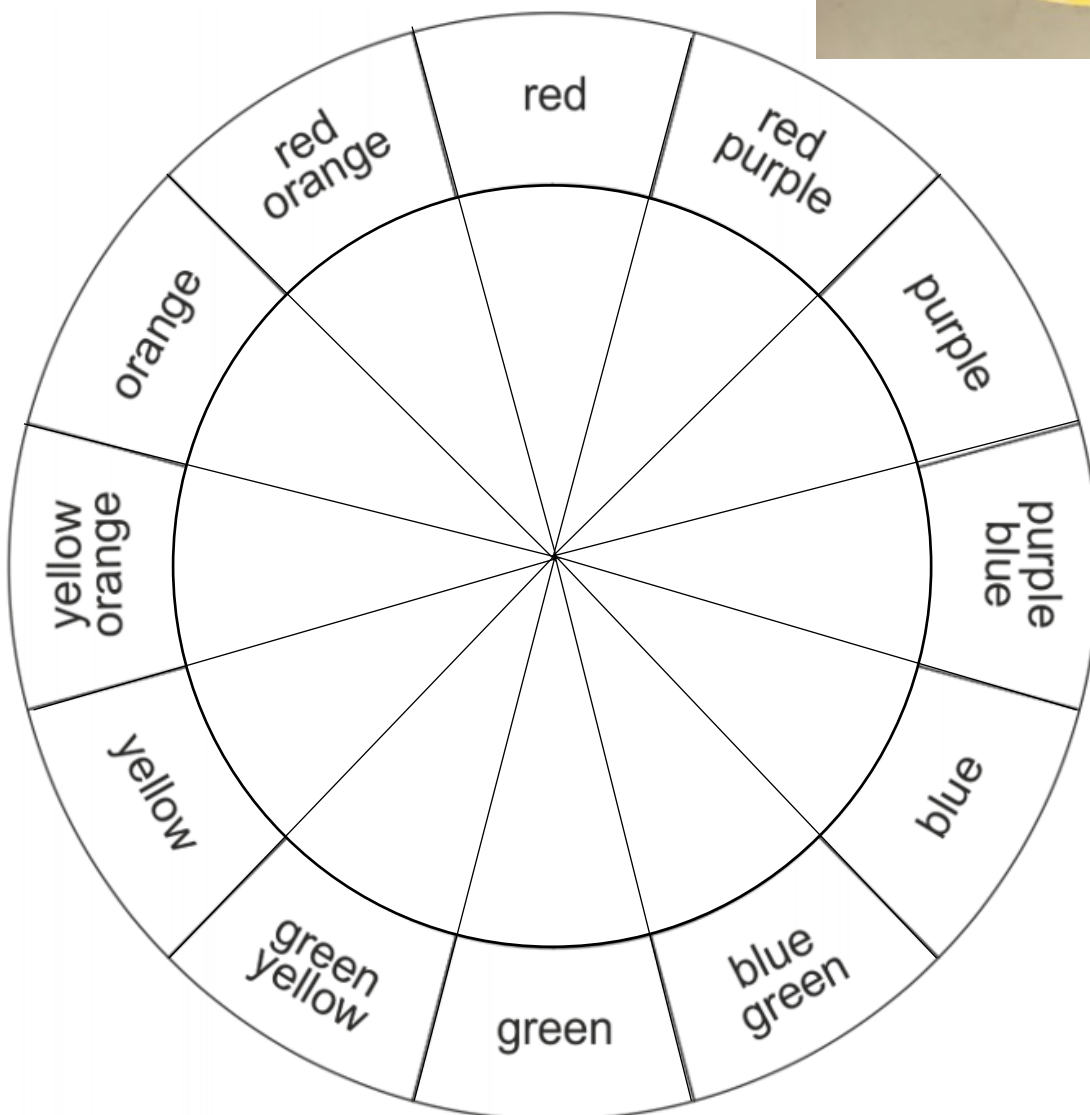_____
_____
_____
_____
_____
_____
_____

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ART ENRICHMENT TASK

Create a colour wheel COLLAGE.
Collect your colours from magazines and scrap paper.

The colour wheel segments are labelled: red, red purple, purple, purple blue, blue, blue green, green, green yellow, yellow, yellow orange, orange, red orange.

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Maths Challenges

Can you solve the Maths Challenges below? They may get harder as you progress through them.

Connor has five times as much money as Jayden.

Connor gives some money to Jayden.

They now have £8.52 each.

How much did Connor have at the start?

---

80 people take part in a race.

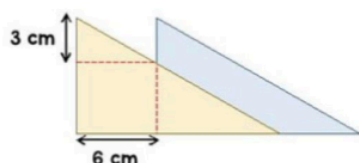- The ratio of children to adults in the race is **2:3**.
- The mean time for the adults is **2 minutes 15 seconds**.
- The mean time for all 80 people is **3 minutes**.

Find the mean time for the children.

Here are two triangles identical in size.

10 cm

The two triangles are overlapped.

3 cm

6 cm

What is the area of the blue triangle showing?

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Key Skills…

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Spend 10 minutes completing the skills check questions based on topics from Y6.

Name : _____   61.5

Question 1	Question 2	Question 3	Question 4
Write in figures : nineteen thousand, eight hundred and three units	Write in figures : six thousand, eight tens and eight units	List the factors of 99	List the factors of 28
Question 5	**Question 6**	**Question 7**	**Question 8**
Work out 96 × 10 =	Work out 31 × 100 =	Simplify $\frac{6}{33}$	Simplify $\frac{6}{42}$
Question 9	**Question 10**	**Question 11**	**Question 12**
Find 50% of £880	Find 50% of £360	Round 3291 to the nearest 10	Round 1928 to the nearest 100
Question 13	**Question 14**	**Question 15**	**Question 16**
Work out 86 × 6 =	Work out 171 × 2 =	Simplify 7y - 4y - 5y	Simplify 8a + 4b + 5a + 3b
Question 17	**Question 18**	**Question 19**	**Question 20**
Work out 12389 + 9125 =	Work out 29494 + 3633 =	Work out 34 - 3 × 4	Work out 21 - 5 × 2

SKILLS CHECK

Score [   ]   www.mathsbox.org.uk

Question 1	Question 2	Question 3	Question 4
Write in figures : thirteen thousand, five hundred and two units	Write in figures : seventy seven thousand, eight tens and three units	List the factors of 51	List the factors of 36
Question 5	**Question 6**	**Question 7**	**Question 8**
Work out 7 × 10 =	Work out 10 × 10 =	Simplify $\frac{8}{16}$	Simplify $\frac{12}{42}$
Question 9	**Question 10**	**Question 11**	**Question 12**
Find 50% of £180	Find 25% of £120	Round 2084 to the nearest 100	Round 3372 to the nearest 10
Question 13	**Question 14**	**Question 15**	**Question 16**
Work out 86 × 8 =	Work out 630 × 9 =	Simplify 5c + 5c + 6c	Simplify 10a + 2b + 8a + 7b
Question 17	**Question 18**	**Question 19**	**Question 20**
Work out 39253 + 15736 =	Work out 30730 + 18364 =	Work out 8 × 2 - 5	Work out 6 + 11 × 3

SKILLS CHECK

Score [   ]   www.mathsbox.org.uk

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Cross Number…

	Across			Down	
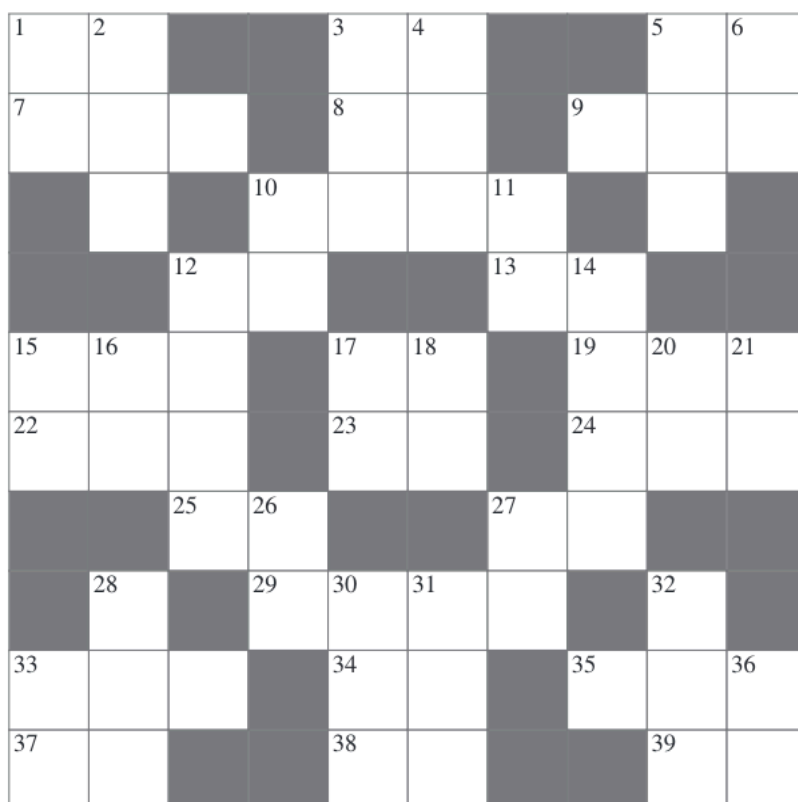
Across

1. The number of spots on a standard dice (2)
3. The largest two-digit multiple of 13 (2)
5. One more than 8 Across (2)
7. One quarter of the square of 6 Down (3)
8. $2 \times 2 \times 2 \times 2 \times 2$ (2)
9. A cube number (3)
10. 15 Across + 3 Down + 6 Down + 21 Down + 36 Down (4)
12. 39 Across − 33 Down (2)
13. Twice (1 Across + 1 Down) (2)
15. 1 Down × 38 Across (3)
17. 36 Down − 8 Across (2)
19. A square number (3)
22. The smallest three-digit square number with all its digits different (3)
23. 1 Across + 6 Down (2)
24. A multiple of 4 Down (3)
25. 27 Across + 37 Across (2)
27. 39 Across + 1 Down (2)
29. 200 × 12 Across + 27 Down (4)
33. 10 times 2 dozen (3)
34. A square of a square number (2)
35. 5 × 1 Across + one-seventh of 12 Across (3)
37. A half of 8 Across (2)
38. A cube number (2)
39. One less than 6 Down (2)

Down

1. A prime number (2)
2. The sum of the first ten prime numbers (3)
3. The number of hours in 39 days (3)
4. $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$ (3)
5. 22 Across + 28 Down (3)
6. The number of minutes in three-fifths of an hour (2)
10. A multiple of 7 (2)
11. 3 × 37 Across (2)
12. (22 Across − 6 Down) × 9 (4)
14. A number all of whose digits are the same (4)
15. A prime number (2)
16. 27 Across − 8 Across (2)
17. A multiple of 9 (2)
18. A prime number (2)
20. A square number (2)
21. The square of a square number (2)
26. 3 × 12 Across (2)
27. Two-thirds of 36 Down (2)
28. 22 Across − 1 Down (3)
30. 1 Across × 26 Down (3)
31. 25 Across + 4 Down + 5 Down (3)
32. 17 Down + 27 Across (3)
33. The sum of the digits of 1 Down, 17 Across and 17 Down (2)
36. One and a half times 27 Down (2)

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Words of Wisdom

Here are some quotes off the Year 11's who have just left and The current year 7's. We cannot Wait to meet you all in the Autumn Term! Have a lovely summer!

The maths department is truly one of the most supportive departments in school. – Sophie Ball Year 11

Maths wasn't always my favourite subject but with hard work and determination I started to enjoy it – Freya Coogan Year 11

Go far, Dream big, Because you will never be alone. – Alfie Harrison Year 7

I really enjoy St Bede's because the teachers are really friendly and helpful. - Leah Cookson Year 7

I think the maths department is great. The teachers are very good and I have learnt a lot since moving up into year 7. You should not be scared as it is way less scary than it is made out to be. – Joseph Gardiner Year 7

The maths department is full of very supportive and kind teachers who don't hesitate to help you when you need it. – Laura Rigby Year 11

The teachers are very helpful and care so much about their subject and students. Even though it seems scary at first, you'll have so much fun! – Eve Durnian Year 11

When I first started St Bede's, maths wasn't really my favourite subject. However, during the past five year I have grown to love maths and this is down to having the most supportive teachers. Never give up and always try your best. – Isabella Harrison Year 11

St Bede's is a great school, full of teachers who work hard for every pupil to succeed. – Sophie Cockerill Year 11

Parents can follow our Instagram page to see what is happening in the Maths department - @stbedesblackburnmaths

Although Primary is very different from high school, there is nothing to worry about as you will make new friends and learn new things – Scarlett Ainsworth Year 7

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GEOG-A-SELFIE

We would like pupils to take a selfie of themselves in a place they think is beautiful/amazing over summer. These must be brought to geography lessons in your first week at St Bede's with names and location on the back.

1) Cut out the 'St Bede's Geography' badge below.
2) Take a selfie/picture of you holding the St Bede's badge in a place with amazing scenery behind. This could be on a holiday, with a famous landmark, or a walk with your family.
3) Pictures will be displayed in the geography department with rewards for the top 3.

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GEOGRAPHY

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Continents

Can you name the 7 continents?
Can you locate the 7 continents on a map?
Can you name and locate 2 countries in each continent? (Except Antarctica)

Compass

Can you name the 4 main points? (N,E,S,W)
Can you name 8 compass points?
(NE,SE,SW,NW)
Can you use a compass to give directions?

UK Geography

The United Kingdom

Can you name the 4 countries of the UK?
Can you locate the 4 countries on a map?
Can you name and locate the capitals and major cities in each country?

Types of Geography

HUMAN	PHYSICAL
Study of people and places (e.g. cities)	Study of earths natural features (e.g. rivers)

Local Geography

Can you name the County for Blackburn?
Can you name towns and cities around Blackburn?
Can you name human and physical features of Blackburn?

Key Words

KEYWORDS

Continent – A large mass of land.
Country – A bordered area of land owning a territory.
Capital – The city with the main government headquarters for a country.
Environment – The surroundings in which people, plants and animals live.
Urban – built up area e.g. a city/town.
Rural – an unbuilt area e.g. countryside.
Social – This is factors about people.
Economic – This is factors about money.
Environmental – This is factors about nature.
Population – The amount of people living in an area.
Weather – The current weather (rain, temperature etc) conditions at a given time.
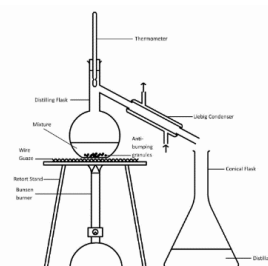Climate – The average weather conditions over a long period.

What will I cover in year 7?

- The world and me (map skills, places of the world).
- Waste/Recycle.
- Brazil.
- Ecosystems (Rainforests).
- The UK.
- Fieldwork study

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Science Quiz!

1. What is the process called where plants take in carbon dioxide to make their food?

    …………………………………….

2. What is the definition of an independent variable?

    ……………………………………………………………..

3. What is the name of the force that pulls things down to the Earth?

    ………………………………..

4. Describe when the force of friction occurs.

    ………………………………………………………………...........

    …………………………………………………………………………

5. How do two magnets interact with each other?

    ……………………………………………………….……………

    ………………………………………………….……………………...

Q: Have you ever read a book about helium?

You can't put it down!

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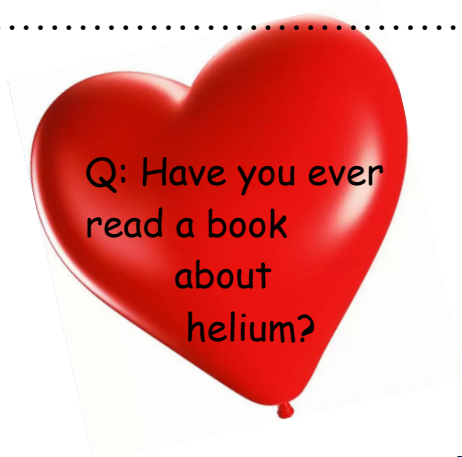
5. Give an example of a conductor of electricity and an insulator of electricity.

…………………………………………………………………………

6. In a food chain, what is a primary consumer?

…………………………………………………………………………..

7. Name 4 of the main food groups we need for healthy body functions.

…………………………………………………………………………..

8. How do sounds travel through the air?

………………………………………………………………………….

9. Describe the properties of a solid.

………………………………………………………………………….

10. How can you separate an undissolved solid from a liquid?

………………………………………………………………………….

11. What causes day and night?

………………………………………………………………………….

12. What effect does exercise have on heart rate?

………………………………………………………………………….

13. What is the name of the piece of equipment in the diagram to the left of the title?

…….……………………….

Q: Why can you never trust an atom? A: They make up everything!

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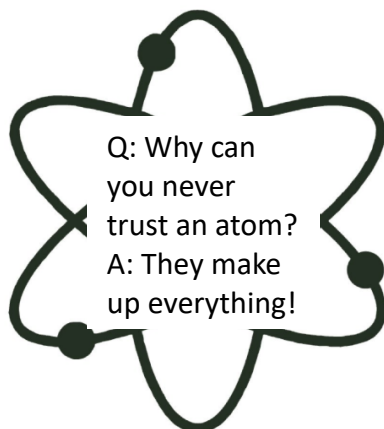
Religious Education

> **TASK**: Write **interview questions** about **religious beliefs** and ask **at least two people** your questions. Write up your interviews to bring in - you don't need to include names!

Interview:

_____

_____

_____

_____

_____

_____

_____

_____

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_____

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Music Listening Skills

Cheerleader by OMI (Felix Jaehn remix) official video.

Your task is to watch the official video for 'Cheerleader' by OMI (Felix Jaehn remix) and see if you can answer the following questions

1. Which two of the following instruments do you hear at the very start of the song? (in the *INTRO*)

   Piano   Violin   Guitar

   Flute   Cello   Trumpet

2. Which of the following best describes the percussion?

   Rock drum kit

   OR

   Computer generated dance beat plus Bongos and Congas

3. Can you spot the difference between the 1ˢᵗ and 2ⁿᵈ choruses?

   _____

   _____

   _____

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4. Please list these elements of the song in the order that you hear them;
   The first two have been done for you!

Hints and tips

Intro – The very start of the song, before the singing starts
Verse – Normally the lyrics at the start of the song, tells the story
Bridge – The short section that links the verse and the chorus
Chorus – The catchiest, memorable part of the song, repeated a few times!
Instrumental – Just instruments, no singing.
Middle 8 – Something totally new, not the verse or the chorus!
Outro – often the final chorus with a 'difference', the end of the song.

Chorus   Bridge   Middle 8   Intro

Instrumental   Verse   Outro

1 . Intro	7
2. Verse	8
3	9
4	10
5	11
6	

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Year 7 Transition Tasks— History

Task One:

Label these dates from **earliest to most recent** with 1 being the earliest and 6 the most recent.

1066 AD -   1 AD -

75BC -   1415BC -

2019AD -   1666AD -

Task Two:

In History we often talk about centuries (100 years). The way we work these out is by adding one to the first two numbers of the date, for example 1215 is the 13th century because 12+1=13.

Can you work these ones out?

1066 =   789 =

1315 =   1999 =

2019 =   1885 =

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Task Three: Investigation

Who was Edward the Confessor?

Using the link below, find out who Edward the Confessor was and write a paragraph about him. You can include the following information:

Where is he from? - What country did he rule? - When did he rule? - Why was he called Confessor? - Marriage and family.
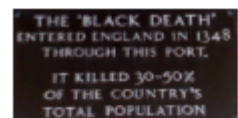
https://www.theschoolrun.com/homework-help/edward-the-confessor

_____
_____
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Task Four:

Match these time periods up to the correct events.

Medieval (1066-1500)

World War 1

Early Modern (1500-1789)

THE 'BLACK DEATH' ENTERED ENGLAND IN 1348 THROUGH THIS PORT. IT KILLED 30-50% OF THE COUNTRY'S TOTAL POPULATION

Modern (1789-Present)

THE GREAT FIRE

PRIMARY

SECONDARY

Believe all things are possible

St Bede's

Design Technology

Research and answer the following questions about the materials that we use in Design and Technology.

Birch Plywood   Acrylic   Pine   Cardboard

Which of the above would we use to make:

- A **bench** for use in a park and why ?

- A **storage box** for a hose pipe and why ?

- A **pizza box** and why ?

What is **sustainability** and why is it important when designing a product?

What is **aesthetics** and why is it important when designing a product

What is **ergonomics** and why is it important when designing a product?

Read the text below:

"James Dyson breaks down the creative process that went into making the bag-free, "cyclone technology" design, including the 15 years and 5,127 prototypes it took before the first model, DC01, would ultimately prove successful in 1993. Fifteen years! For a vacuum! "

What is a prototype and why are they important when making a product?

Keywords

Brief

Safety

Design

Testing

Process

Analysis

Planning

Research

Annotate

Materials

Prototype

Evaluation

Equipment

Technology

Specification

Manufacture

Development

Modifications

Believe all things are possible

St Bede's

Drama

Drama is an exciting and creative subject that enables you to use your imagination to gain an insight into real life situations, stories and plays. You will also have to empathise with a range of different characters. In addition to this, you will be introduced to specific key terms that you have not used before.

Below you will find a list of key terms that we would like you to research. You need to write down the definition for each in your own words and be prepared to discuss them in your first Drama lesson.

Improvise:

Characterisation:

Plot:

Devise:

Stimulus:

Dialogue:

Blocking:

Style:

Genre:

Fourth Wall:

PRIMARY

SECONDARY

Believe all things are possible