



St Bede's

Be inspired  
Be trusted  
Be independent  
Be creative  
Be curious  
Be determined  
Be brave  
Be happy  
Be thankful  
Be remembered



St Bede's

Believe all things are possible

# Covid 19 Catch-up premium strategy 2020-21

Believe all things are possible 

## Rationale

Our methodology is based around a forward looking proposal rather than an approach that merely attempts to “plug” the inevitable gaps caused by the significant disruption to pupils’ education as a result of the Coronavirus pandemic and the subsequent closure of schools in the UK. The strategy should also be seen as a “working” document that will need to be constantly revised and amended throughout the year.

We propose a three part strategy.

### Stage One

A quick response to address the immediate needs of pupils upon returning to school. The central principle of Stage One is the belief that pupils at St Bede’s are best placed to “catch up” any missed learning by being in school on a regular basis and being taught by specialised staff across both Key Stages.

### Stage Two

To ensure that should there be a requirement for pupils to attend St Bede’s remotely, all students are able to access online learning effectively. The school will also maintain a well planned and sequential curriculum across all year groups.

### Stage Three

To plan and deliver a Pupil Charter that seeks to provide the pupils of St Bede’s not only with the qualifications to achieve but also the character to succeed.

## Strategies

### Stage One

Strategies include:

- Ensuring school is a safe, supportive and caring environment.



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- Establishing five Year Zones in order to reduce the number of transmission chains and to be better placed to Track and Trace “close” contacts more efficiently.
- Support staff are delegated across each Zone to ensure high quality provision for SEND pupils is maintained.
- Provision of face coverings and other essential PPE equipment.
- Provision of basic stationery equipment in order to minimise the transfer of materials from pupil to pupil in lessons.
- Restructure of Pastoral Team from vertical Colleges to horizontal Year Groups.
- Provision of upgraded teacher laptops to ensure staff are best placed to deliver effective teaching in multiple classrooms across school.
- Ensure ICT provision for pupils is adequate across school.
- Purchase of an online lunch app to ensure we have a catering provision from the start of term.
- Purchase of software to allow for the provision of remote Parents' Evenings.
- Bespoke timetable and or tuition as required.
- Purchase of CAT tests for Year 7.
- Establish a productive working relationship with the newly formed Mental Health Team.
- Establish weekend track and trace provision in order to minimise unnecessary pupil absence whilst “close contacts” are identified.

## Stage Two

Strategies include:

- Whole school questionnaire to ascertain whether all pupils have access to a device, eg laptop, Chrome Book and/or sufficient home broadband internet connection.



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- School to purchase sufficient devices to ensure that should the need for pupils at attend St Bede's remotely arise, all pupils are able to access home teaching and learning.
- All teaching staff are given sufficient training and equipment to ensure that remote teaching and learning can take place effectively.
- Purchase of an online staff CPD Library and training record log.
- School to write and publish on the school website a pupils and parent guide to remote teaching and learning.
- To supplement existing departmental curriculums with latest government led online materials, eg Oak Academy.
- School to work with an identified digital champion in order to maximise remote teaching and learning.
- Bespoke tuition as identified and required.
- Purchase of MYon, an Online library provision.
- To ensure high quality Career provision is in place for all Year Groups.

## Stage Three

Strategies include:

- School to deliver a holistic pupil charter in order to provide pupils with the knowledge to gain a broad range of qualifications to achieve but also the skills and experiences to develop the character to succeed.
- Refinement and adaptation of strategies as identified in Stages 1 and 2.

Further strategies will be developed throughout the year.



## Impact

### Stage One

- A calm and orderly school day.
- Whole school attendance to be above 94%.
- Full School curriculum can be delivered across both Key Stage 3 and 4.
- All lessons across both Key Stage 3 and 4 are taught by specialised teaching staff.
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.
- Pupils have the necessary equipment to both safely attend school and be able to learn effectively within the classroom.
- Year 7 CAT test results inform the production of progress flightpaths.
- Purchase of online safeguarding training and record log.
- Successful Year 11 and 7 remote Parents' Evening.
- Successful launch of online Lunch App.
- Pastoral Team briefed on the Mental Health referral protocol.

### Stage Two

- All pupils identified as not having access to a remote learning device and or sufficient broadband connection are provided with appropriate technology.



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- Teaching staff are sufficiently trained to be able to deliver remote teaching and learning across all year groups.
- Remote teaching and learning is planned, coherent and sequential as would be if pupils were physically attending St Bede's.
- Identified pupils are provided with high quality bespoke tuition and intervention.
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.

## Stage Three

- Due to the uncertainty surrounding GCSE examinations and school accountability at this time, any academic targets will be finalised at a later date.
- Whole school attendance exceeds 94%. This will rise to 95.5% after the pandemic.
- PA rate does not exceed 12%.
- NEET % does not exceed 1.5%.
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.
- 100% of all pupils partake in at least 5 St Bede's experiences throughout their school career.
- All pupils leave with a broad range of skills and experiences in order to succeed in their future lives.



## Budget

The school will receive approximately £84,800 over the course of the 2020-21 academic year. It is proposed by the Government that this is a one-off payment and will not be part of year on year funding.

Term 1: £21,200 paid into school bank account on 23/10/2020

Term 2: £28,270 (Approximate figure)

Term 3: £35,330 (Approximate figure)

Total: £84,800

In order to fulfil stage 3 of the strategy, additional money from the school budget will need to be allocated on a yearly basis.

## Provisional Costings

### Stage 1

Strategy	Cost
Provision of face coverings and PPE equipment*	£1800
Provision of basic stationery equipment*	£3300
Provision of adequate ICT provision for pupils in school*	£5000 (£59,000)
Provision of staff laptops *	£2350 (£30,600)
Temporary reorganisation of Pastoral structure	£0
Purchase of Online Safeguarding training and log*	£450 (£600)
Purchase of Lunch App	£3800
Purchase of School Cloud to facilitate remote Parents' Evenings*	£800 (£1050)
Purchase of Year 7 CAT tests*	£2050 (£2700)
Cost of weekend Track and Trace provision from 08/11/20	£1650
<b>Total</b>	<b>£21,200</b>

\* Contributions from other funding streams, eg Pupil Premium. Figures in brackets are total cost.



## Stage 2

Projected costings to be finalised in December 2020

Strategy	Cost
Provision for pupils of ICT devices and or internet access to facilitate remote learning.*	£ TBC
Provision of adequate ICT provision for pupils in school*	£ TBC
Provision of staff laptops *	£ TBC
Purchase of online staff CPD library	£1250
Bespoke tuition as required	£TBC
Purchase of Online Library for pupils	£1900
Cost of weekend Track and Trace provision from 10/01/21	£3000
Cost of classroom re-location and reconfiguration	£1500
Cost of additional dinning seating for pupils	
<b>Total</b>	<b>£28,270</b>

\* Contribution from other funding streams, eg Pupil Premium.

## Stage 3

Projected costings to be analysed from January 2021

Strategy	Cost
Launch of St Bede's Pupil Charter	
Cost of refining and adapting Stage 1 and 2 strategies	
Plan and design of St Bede's Key Stage 4 Alternative Provision School *	
Provision for pupils of ICT devices and or internet access to facilitate remote learning.*	
Provision of adequate ICT provision for pupils in school*	
Provision of staff laptops *	
<b>Total</b>	<b>£35,330</b>





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\* Contribution from other funding streams, eg Pupil Premium

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