



St Bede's

Be inspired  
Be trusted  
Be independent  
Be creative  
Be curious  
Be determined  
Be brave  
Be happy  
Be thankful  
Be remembered



St Bede's

Believe all things are possible

# Covid 19 Catch-up premium strategy 2020-22

## **Rationale**

Our methodology is based around a forward looking proposal rather than an approach that merely attempts to “plug” the inevitable gaps caused by the significant disruption to pupils’ education as a result of the Coronavirus pandemic and the subsequent closure of schools in the UK. The strategy should also be seen as a “working” document that will need to be constantly revised and amended throughout the year.

We propose a three part strategy.

### **Stage One**

A quick response to address the immediate needs of pupils upon returning to school. The central principle of Stage One is the belief that pupils at St Bede’s are best placed to “catch up” any missed learning by being in school on a regular basis and being taught by specialised staff across both Key Stages.

### **Stage Two**

To ensure that should there be a requirement for pupils to attend St Bede’s remotely, all students are able to access online learning effectively. The school will also maintain a well planned and sequential curriculum across all year groups.

### **Stage Three**

To plan and deliver a Pupil Charter that seeks to provide the pupils of St Bede’s not only with the qualifications to achieve but also the character to succeed.

## **Strategies**

### **Stage One**

Strategies include:

- Ensuring school is a safe, supportive and caring environment.



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- Establishing five Year Zones in order to reduce the number of transmission chains and to be better placed to Track and Trace “close” contacts more efficiently.
- Support staff are delegated across each Zone to ensure high quality provision for SEND pupils is maintained.
- Provision of face coverings and other essential PPE equipment.
- Provision of basic stationery equipment in order to minimise the transfer of materials from pupil to pupil in lessons.
- Restructure of Pastoral Team from vertical Colleges to horizontal Year Groups.
- Provision of upgraded teacher laptops to ensure staff are best placed to deliver effective teaching in multiple classrooms across school.
- Ensure ICT provision for pupils is adequate across school.
- Purchase of an online lunch app to ensure we have a catering provision from the start of term.
- Purchase of software to allow for the provision of remote Parents' Evenings.
- Bespoke timetable and or tuition as required.
- Purchase of CAT tests for Year 7.
- Establish a productive working relationship with the newly formed Mental Health Team.
- Establish weekend track and trace provision in order to minimise unnecessary pupil absence whilst “close contacts” are identified.

## Stage Two

Strategies include:

- Whole school questionnaire to ascertain whether all pupils have access to a device, eg laptop, Chrome Book and/or sufficient home broadband internet connection.



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- School to purchase sufficient devices to ensure that should the need for pupils at attend St Bede's remotely arise, all pupils are able to access home teaching and learning.
- All teaching staff are given sufficient training and equipment to ensure that remote teaching and learning can take place effectively.
- Purchase of an online staff CPD Library and training record log.
- School to write and publish on the school website a pupils and parent guide to remote teaching and learning.
- To supplement existing departmental curriculums with latest government led online materials, eg Oak Academy.
- School to work with an identified digital champion in order to maximise remote teaching and learning.
- Bespoke tuition as identified and required.
- Purchase of MYon, an Online library provision.
- To ensure high quality Career provision is in place for all Year Groups.

## Stage Three

Strategies include:

- School to deliver a holistic pupil charter in order to provide pupils with the knowledge to gain a broad range of qualifications to achieve but also the skills and experiences to develop the character to succeed.
- Refinement and adaptation of strategies as identified in Stages 1 and 2.

Further strategies will be developed throughout the year.



## Impact

### Stage One

Review completed June 2021

- A calm and orderly school day.
  - Despite the restrictions required to manage the pandemic, the school was calm and purposeful throughout the year.
- Whole school attendance to be above 94%.
  - School attendance was severely disrupted across the country due to the pandemic. The government is not publishing attendance data for 2021/21.
- Full School curriculum can be delivered across both Key Stage 3 and 4.
  - The full school curriculum was delivered across both key stages. This was adapted for remote learning, with “live” lessons delivered throughout the second national lockdown from January 2021.
- All lessons across both Key Stage 3 and 4 are taught by specialised teaching staff.
  - Lessons continued to be delivered by specialist staff across both key stages. As the year progressed, the school was able to re-introduce pupils to specialist classrooms at Key Stage 3.
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.
  - The progress of all pupils and pupil groups were tracked throughout the year. This was reported to parents/carers at scheduled times throughout the year.
  - Intervention was limited due to lockdown and pandemic restrictions.
- Pupils have the necessary equipment to both safely attend school and be able to learn effectively within the classroom.



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- Pupils were supplied with stationery packs throughout the year. The school day was altered to assist with school transportation and reduce pupil numbers at “peak” times.
- Year 7 CAT test results inform the production of progress flightpaths.
  - Year 7 pupils sat CAT tests. This has been used as part of their progress portfolio.
- Purchase of online safeguarding training and record log.
  - This has been purchased and is in use by the Safeguarding team.
- Successful Year 11 and 7 remote Parents' Evening.
  - These took place and were extended to all Year groups through SchoolCloud software. Staff survey indicated 100% response in favour of continuing remote Parents' Evenings. Parents to be surveyed in the new school year. Initial feedback has indicated a very high satisfaction rate.
- Successful launch of online Lunch App.
  - The Fusion App was purchased and continues to be used across school.
- Pastoral Team briefed on the Mental Health referral protocol.
  - A senior leader has overall responsibility for Mental Health across school. A number of referrals were made to the school nursing team. From September 2021, the school has a Mental Health nurse on site for 2 days a week.



## Stage Two

Review completed June 2021

- All pupils identified as not having access to a remote learning device and or sufficient broadband connection are provided with appropriate technology.
  - When surveyed, 93% of parents/carers felt their child had good access to a suitable device and 96% good access to a suitable internet connection.
- Teaching staff are sufficiently trained to be able to deliver remote teaching and learning across all year groups.
  - When surveyed, 98% of teaching staff stated they were happy with the expectations in the remote teaching guide . An identical response indicated that teaching staff felt they had good access to a suitable device.
- Remote teaching and learning is planned, coherent and sequential as would be if pupils were physically attending St Bede's.
  - “Live” teaching took place throughout the second national lockdown. When surveyed, 94% of parents/carers indicated that they were happy with both the quantity and quality of remote learning provided by school.
- Identified pupils are provided with high quality bespoke tuition and intervention.
  - Due to the second national lockdown and pandemic restrictions this has been carried forward to the 2021/22 school year.
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.
  - The progress of all pupils and pupil groups were tracked throughout the year. This was reported to parents/carers at scheduled times throughout the year.
  - Intervention was limited due to lockdown and pandemic restrictions.



## Stage Three

Review completed September 2021

- Due to the uncertainty surrounding GCSE examinations and school accountability at this time, any academic targets will be finalised at a later date.
  - The government announced during the academic year that schools would be awarding Key Stage 4 qualifications for 2021. St Bede's implemented a comprehensive and transparent assessment and grading protocol which was carried out with the highest levels of integrity and professionalism.
- Whole school attendance exceeds 94%. This will rise to 95.5% after the pandemic.
  - School attendance was severely disrupted across the country due to the pandemic. The government is not publishing attendance data for 2021/21.
- PA rate does not exceed 12%.
  - School attendance was severely disrupted across the country due to the pandemic. The government is not publishing attendance data for 2021/21.
- NEET % does not exceed 1.5%.
  - Awaiting official figures
- Progress of all pupils and pupil groups, eg SEND, Disadvantaged is tracked across school and effective intervention is put in place as required.
  - The progress of all pupils and pupil groups were tracked throughout the year. This was reported to parents/carers at scheduled times throughout the year.
  - Intervention was limited due to lockdown and pandemic restrictions.





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- 100% of all pupils partake in at least 5 St Bede's experiences throughout their school career.
- Due to the pandemic, the launch of a Pupil Charter has been delayed. This will be reviewed in 2022

## Budget

The school will receive approximately £84,800 over the course of the 2020-21 academic year. It is proposed by the Government that this is a one-off payment and will not be part of year on year funding.

Term 1: £21,200 paid into school bank account on 23/10/2020

Term 2: £28,532 paid into school bank account on 15/03/2021

Term 3: £35,510 paid into school bank account on 14/06/2021

Total: **£85,242**

In order to fulfil stage 3 of the strategy, additional money from the school budget will need to be allocated on a yearly basis.

## Provisional Costings

### Stage 1

Strategy	Cost
Provision of face coverings and PPE equipment*	£1800 (£2400)
Provision of basic stationery equipment*	£3300 (£4400)
Provision of adequate ICT provision for pupils in school*	£5000 (£59,000)
Provision of staff laptops *	£2350 (£30,600)



Temporary reorganisation of Pastoral structure	£0
Purchase of Online Safeguarding training and log*	£450 (£600)
Purchase of Lunch App	£3800
Purchase of School Cloud to facilitate remote Parents' Evenings*	£800 (£1050)
Purchase of Year 7 CAT tests*	£2050 (£2700)
Cost of weekend Track and Trace provision from 08/11/20	£1650
<b>Total</b>	<b>£21,200</b>

\* Contributions from other funding streams, eg Pupil Premium, School Reserves. Figures in brackets are total cost.

## Stage 2

Projected costings to be finalised in **May 2021**

Strategy	Cost
Provision for pupils of ICT devices and or internet access to facilitate remote learning.*	Met by central government
Provision of adequate ICT provision for pupils in school*	£ 5000
Provision of staff laptops *	£ 2350
Purchase of online staff CPD library	£1250
Purchase of Online Library for pupils	£1900
Cost of weekend Track and Trace provision from 10/01/21	£500
Cost of classroom re-location and reconfiguration	£500
Cost of additional dinning seating for pupils	£1500
Cost of Art re-location	£250
Cost of CPOMS keys for Subject Leaders	£ 50
Provision of ear phones for pupils	£1000
Cost of additional teacher ICT provision, eg whiteboards	£300
Cost of additional Safeguarding provision	£250
Cost of EduLink software plus other set up costs	£3000
Costs incurred due to 2 <sup>nd</sup> school closure	£500
Provision of basic stationery equipment for when school reopens in March 2021*	£1250
Cost of replacing PE equipment	£750
Cost of remodelling Pastoral structure	£3000
Cost of extended laptop warrenty	£3500
<b>Total</b>	<b>£26,850</b>

\* Contribution from other funding streams, eg Pupil Premium, School Reserves.

## Stage 3

Projected costings to be analysed from **September 2021**.

Strategy	Cost
Surplus carried forward	<b>+ £1682</b>
Cost of refining and adapting Stage 1 and 2 strategies	£1500
Plan and design of St Bede's Key Stage 4 Alternative Provision School *	£1000 (approx.)
Provision for pupils of ICT devices and or internet access to facilitate remote learning.*	Met by central government
Provision of adequate ICT provision for pupils in school*	£5000
Provision of staff laptops and technology support*	£2500
Cost of "Prep" redesign	£6000
Purchase of Safeguarding Training Centre	£700
Cost of GCSE results postage and staffing	£1000
Cost of alternative Year 7 transition	£1000
Cost of additional communication/marketing	£1500 (approx.)
Cost of improved ventilation around school	£6000
Cost of post pandemic refurb	£10000
Cost of pupil stationery packs	£1000
Cost of additional of cleaning staff for the year	£7500
Purchase of Year 7 CAT tests for 2021/22*	£3000
<b>Total</b>	<b>£47,700 (£46,018)</b>
<b>Total spend 2020/21</b>	<b>£94,068</b>
<b>Balance/deficit carried forward for school year 21/22</b>	<b>£8,826*</b>

\* Contribution from other funding streams, eg Pupil Premium, School Reserves.



## **Stage 4 - To begin September 2021**

The Government have announced that all schools will receive a Covid Recovery Grant for the school year 2021/22.

The budget for St Bede's is £35,888 to be paid in 4 installments over the year.

An outline of projected costings to follow.