

Disadvantaged Pupils Strategy 2018/9

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Academic year 2017/8

School overview

Year	Total	Male	Female	Disadvantaged Male	Disadvantaged Female	Disadvantaged total	Other total
7	217	114	103	19	34	53	164
8	216	113	103	35	23	58	158
9	209	102	107	36	31	67	142
10	196	112	84	22	23	45	151
11	195	103	92	15	27	42	153
Total	1033	544	489	127	138	265	768

Funding

Year	2017-18	2018-9
Amount	£224,086	224,985
% of school population	26	26

St Bede's RC High School was allocated £224,086 in the academic year 2017/2018 for disadvantaged students which accounted for 26% of the school population.

A variety of interventions were used to support students who had been identified as disadvantaged, across all year groups from Year 7 to Year 11. Schools receive this funding to support their eligible pupils and narrow the achievement gap between them and their peers.

Funding breakdown

	Disadvantaged	Service children	LAC/Previously LAC
Amount	215,986	2,400	5700

Spending

Provision	Cost
Additional staff in English, Mathematics and Science	55,000
HLTA wage contribution (intervention)	50,000
Child welfare officer wage contribution	10,000
Pastoral manager wage contribution	17,000
College leader wage contribution	10,000
Additional in class support (teacher)	22,000
Lunch subsidy	4,000
Budget for personalised curriculum	35,000
New Directions Scheme (priority)	1,000
Contribution to Accelerated Reading Scheme (priority)	1,200
Revision and resources budget	2,500
English and maths house groups	5,800
ICT teacher intervention	2,900
Attendance focus group	1,000
UK Military School	3,500
Contingency budget	3,500
Total cost of pupil premium provision	£224,400

Outcomes

Main Headlines	Whole school		DA pupils		Other pupils		In school Gap - / +	
	2016/7	2017/8	2016/7	2017/8	2016/7	2017/8	2016/7	2017/8
P8	-0.01	-0.05	-0.41	-0.38	0.10	0.01	-0.51	-0.39
A8	47.75	47.33	39.78	42.07	49.87	48.57	-10.09	-6.5

Main Headlines	Whole school %		DA pupils % of cohort		Other pupils % of cohort		2017/8 in school Gap - / +	
	2016/7	2017/8	2016/7	2017/8	2016/7	2017/8	2016/7	2017/8
5-9 Eng and Maths	43	46.3	24	28.57	48	46.7	-24	-18.1
EBacc entry	14	10	3	2.86	17	12	-14	-9.1
% EBacc	10	9	0	2.86	13	11.3	-13	-8.4

Results indicate that there has been an improved performance from our disadvantaged students. There is still a gap and in response to these figures the following are being applied:

- Mentoring
- Targeted intervention
- Attendance and punctuality focus groups
- Additional English, maths and science during Prep

NEET figures

	Disadvantaged	Other	National average - Other
NEET			

Although NEET figures have yet to be released, KS4 pupils are prioritised for New Directions careers interview and additional support is given when opting and completing further education/employment opportunities.

*Attendance **

	2016/7 Disadvantaged %	2017/8 Disadvantaged %	2016/7 Other %	2017/8 Other %	2017/8 Gap %
Overall Attendance %	93.1	90.5	95.9	94.1	-3.6
Persistent absence %	21.2	24.5	8.8	7.5	-17

For overall attendance the difference between disadvantaged pupils and other pupils is still an area of focus. Pupils will continue to be targeted, monitored closely and reward incentives offered. A number of strategies have been put in place to improve attendance.

*Punctuality **

Persistent lateness	2016/7 Disadvantaged %	2017/8 Disadvantaged %	2016/7 Other %	2017/8 Other %	2017/8 Gap %
	12.9	16.2	6.3	5	-11.2

Persistent lateness will be an area of focus this academic year. It is anticipated that changes to the school day will allow Personal Tutors to target disadvantaged pupils and monitor their punctuality.

*Fixed Term Exclusions **

	2016/7	2017/8	2016/7	2017/8	2017/8
	Disadvantaged	Disadvantaged	Other	Other	Gap
% of cohort	4.7	4.5	3.3	1.8	-2.7

Thirteen pupils who were classed as disadvantaged were excluded; five of these pupils are now successfully attending alternative provision.

*Referrals from lessons **

Persistent referrals	2016/7	2017/8	2016/7	2017/8	2017/8
	Disadvantaged	Disadvantaged	Other	Other	Gap
% of cohort	7	4.9	2	1.5	-3.4

The number of disadvantaged pupils classed as persistently referred has decreased from last year. Additionally, the difference between disadvantaged pupils and other pupils has also diminished. Disadvantaged pupils were given mentoring by key staff to attempt to improve behaviour and reduce referrals. Out of the twelve disadvantaged pupils classed as PR, 6 are now being educated at Alternative Provision.

**Figures have been calculated on a cohort by cohort basis*

Academic year 2018/9

School overview

Year	Total	Male	Female	Disadvantaged Male	Disadvantaged Female	Disadvantaged total	Other total
7	213	113	100	26	32	58	155
8	217	115	102	20	34	54	163
9	215	112	103	33	23	56	159
10	206	101	105	34	30	64	142
11	193	110	83	17	23	40	153
Total	1044	551	493	130	142	272	772

Funding breakdown

	Disadvantaged	Service children	Post LAC
Amount	215,985	2100	6900

Disadvantaged students account for 26% of the school population. It is anticipated that a variety of interventions will be used to support students who have been identified as disadvantaged, across all year groups from Year 7 to Year 11. Schools receive this funding to support their eligible pupils and narrow the achievement gap between them and their peers.

Focus areas

- Persistent absence
- Persistent lateness
- Behaviour
- Progress and attainment
- Ebacc entry

Proposed Spending 2018-19

Provision	Cost
Additional staff in English, Mathematics and Science	63,350
HLTA wage contribution (intervention)	50,000
Child welfare officer wage contribution	10,000
Pastoral manager wage contribution	17,000
College leader wage contribution	10,000
Lunch subsidy	4,000
Alternative Provision	36,000
New Directions Scheme (priority)	1,000
Contribution to Accelerated Reading Scheme (priority)	2,000
Revision and resources budget	2,500
English, maths, science intervention	6,000
Attendance strategies	2,500
Contingency budget	7,000
KS4 Motivational Speaker contribution	800
Personalised mentoring	1,500
UK Military School	3,500
Year 7 Waterpark Trip	950
Total cost of pupil premium provision	218,000
LAC	6,900

Proposed Impact Strategies 2018/9

In 2018/9 it is proposed that the funding for disadvantaged pupils will be used to further enhance learning, consolidate and improve pupil outcome by:

- Supporting learners at key stage four by providing smaller class sizes in English, mathematics and science which will increase teacher contact time
- Delivering an alternative curriculum with a wide range of courses to support targeted students - pupils are tracked and monitored on a regular basis
- Providing two Child Welfare Officers which adds further support, including responsibility for coordinating support and reviews for Looked after Children
- Built in literacy strategy for KS3 pupils through the reading drive - Accelerated Reading Scheme which will prioritise disadvantaged pupils
- Providing in class support as required for targeted disadvantaged students
- Utilising HLTA's to support the learning of disadvantaged pupils by using various intervention strategies and/or to supply cover for the class teacher as necessary
- To provide the provision of an English and Mathematics clinic in KS3 and KS4 which will allow disadvantaged pupils the opportunity to work on areas of weakness
- Pastoral and mentoring support for students
- Enhanced careers education and guidance through the New Directions programme and prioritised careers interviews for KS4
- Enhanced attendance support strategies and incentives
- Improved data tracking (SISRA Analytics) which prioritises disadvantaged pupils for intervention
- Supply of revision resources and equipment
- Target group for Motivational Speaker
- Military School - targeting pupils in KS3
- Contributions to mandatory KS4 excursions
- Contributions to transport costs

Review: December 2018