

# **Disadvantaged Pupils Strategy 2020/21**

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## Academic year 2019/2020

Year	Total	Male	Female	Disadvantaged Male	Disadvantaged Female	Disadvantaged total	Other total
7	223	131	92	41	23	64	159
8	213	114	99	27	34	61	152
9	212	113	99	20	28	48	164
10	211	109	102	25	20	45	166
11	200	98	102	31	28	59	141
<b>Total</b>	<b>1059</b>	<b>565</b>	<b>494</b>	<b>144</b>	<b>133</b>	<b>277</b>	<b>782</b>

### Funding breakdown

	Disadvantaged	Service children	Post LAC
<b>Amount</b>	240,295	TBC	TBC

Disadvantaged students account for 26% of the school population. It is anticipated that a variety of interventions will be used to support students who have been identified as disadvantaged, across all year groups from Year 7 to Year 11. Schools receive this funding to support their eligible pupils and narrow the achievement gap between them and their peers.

### Focus areas

- 5-9 in English and maths
- Persistent lateness
- Persistent absence
- Fixed term exclusions
- Ebacc entry

## Proposed Spending 2019-20

Provision	Cost
Additional staff in English, Mathematics and Science	64,000
HLTA wage contribution (intervention)	50,000
Child welfare officer wage contribution	10,000
Pastoral manager wage contribution	17,000
College leader wage contribution	12,000
Lunch subsidy	6,000
Alternative Provision	40,000
Careers opportunities	6,000
Library	6,000
Revision and resources budget	3,500
English, maths, science intervention	7,000
Attendance strategies	5,000
Contingency budget	10,000
KS4 Motivational Speaker contribution	800
Personalised mentoring	1,800
Year 7 Waterpark Trip	1,200
<b>Total cost of pupil premium provision</b>	<b>240,300</b>
<b>LAC</b>	<b>1,625</b>

## Proposed Impact Strategies 2019/20

In 2019/20 it is proposed that the funding for disadvantaged pupils will be used to further enhance learning, consolidate and improve pupil outcome by:

- Supporting learners at key stage four by providing smaller class sizes in English, mathematics and science which will increase teacher contact time
- Providing an alternative curriculum with a wide range of courses to support targeted students - pupils are tracked and monitored on a regular basis by a designated member of SLT
- Providing two Child Welfare Officers which adds further support, including responsibility for coordinating support and reviews for Looked after Children
- Improving the school library - investing in new reading material and other resources
- Providing in class support as required for targeted disadvantaged students
- Utilising HLTA's to support the learning of disadvantaged pupils by using various intervention strategies and/or to supply cover for the class teacher as necessary
- To provide the provision of an English and Mathematics clinic in KS3 and KS4 which will allow disadvantaged pupils the opportunity to work on areas of weakness
- Pastoral and mentoring support for students
- Enhanced careers education and guidance through the New Directions programme and prioritised careers interviews for KS4
- Enhanced attendance support strategies and incentives
- Improved data tracking (SISRA Analytics) which prioritises disadvantaged pupils for intervention
- Supply of revision resources and equipment
- Target group for Motivational Speaker
- Contributions to mandatory KS4 excursions
- Contributions to transport costs

## Review: December 2019

### Outcomes - 2019/20

Due to the Covid-19 pandemic, there are no accurate outcomes for the academic year 2019/20. However, the results published in the table below are based on centre assessed grades

Main Headlines	Whole school %		DA pupils % of cohort		Other pupils % of cohort		2017/8 in school Gap - / +	
	2018/9	2019/20	2018/19	2019/20	2018/9	2019/20	2018/9	2019/20
5-9 Eng and Maths	50	52	33	38	54	58	-20	-20
4-9 Eng and Maths	76	76	59	61	81	81	-22	-15
EBacc entry	12	43	10	29	12	49	-2	-20
% EBacc	9	34	8	20	9	39	-2	-19

- Pupils performed slightly better in 2019/20. From January 2019, focussed intervention for DA pupils had commenced and could have contributed to the improved performance in class
- The KS4 options programme had been altered and this year group were the first to benefit from the pathways system which promoted the EBacc entry.

#### School actions from March 2020 - July 2020:

- FSM vouchers distributed fortnightly
- Monitoring of DA pupil's interaction on the school remote learning platform
- Regular phone calls to parents/carers
- Technology provision
- In extreme circumstances, school places offered.

## Academic year 2020/2021

Year	Total	Male	Female	Disadvantaged Male	Disadvantaged Female	Disadvantaged total	Other total
7	218	107	111	36	34	70	148
8	221	128	93	35	19	54	167
9	210	115	95	24	28	52	158
10	209	112	97	17	25	42	167
11	211	109	102	23	16	39	172
	<b>1069</b>	<b>571</b>	<b>498</b>	<b>135</b>	<b>122</b>	<b>257</b>	<b>812</b>

Year	Current FSM	LAC/Prev. LAC	Service	Ever 6
7	44	3	0	23
8	41	7	0	6
9	30	5	2	15
10	27	1	0	14
11	27	4	2	6
<b>Total</b>	<b>169</b>	<b>20</b>	<b>4</b>	<b>64</b>

*DA Pupils = 24% of the school population*

### *Funding per pupil*

PP Funding £955 (current Year 7 £1345)

LAC/Prev. LAC £2345

Service £310

### Funding breakdown

	Allocation based on FSM	Service children	LAC/Post LAC	Total
<b>Amount</b>	220,127	1,550	39,865	261,543

## Proposed Spending 2020-21

Provision	Cost
Additional staff in English, Mathematics and Science	30,000
HLTA wage contribution (intervention)	20,000
Safeguarding officer wage contribution	10,000
Pastoral manager wage contribution	15,000
College leader wage contribution	15,000
Alternative Provision	50,000
Careers opportunities	5,000
Online Library	600
Covid-19 related equipment i.e. facemasks/stationary	1700
*Revision and resources budget	5,000
KS4 Motivational Speaker contribution	1,000
Year 7 CAT tests	690
*Interventions based on Year 7 CAT tests	500
*Adequate ICT provision for pupils (in school)	14,700
*Provision of ICT devices and/or internet access to facilitate remote learning (at home)	15,000
Purchase of school cloud to facilitate remote parents' evening	250
*Staff training	2000
**Contingency budget	33,688
LAC/Post LAC	39,865
Service children	1,550
<b>TOTAL</b>	<b>261,543</b>

\* Projected costs

\*\* Inflated contingency budget due to uncertainty over tutors/tuition



## Proposed impact strategies

In 2020/21 it is proposed that the funding for disadvantaged pupils will be used to further enhance learning, consolidate and improve pupil outcome by:

- Supporting learners at key stage four by providing smaller class sizes in English, mathematics and science which will increase teacher contact time
- Utilising HLTAs to support the learning of disadvantaged pupils by using various intervention strategies, provide supply cover for the class teacher as necessary and in class support as required for targeted disadvantaged pupils
- Providing two Safeguarding Officers which adds further support, including responsibility for coordinating support and reviews for Looked after Children
- Increasing and improving the pastoral care support available in school
- Providing an alternative curriculum with a wide range of courses to support targeted students - pupils are tracked and monitored on a regular basis by a designated member of SLT
- Enhanced careers education and guidance through the New Directions programme and prioritised careers interviews for KS4 to ensure pupils have post-16 aspirations
- Targeted introduction and encouragement to use the Online library
- Contribution to Covid-19 related equipment to ensure they can safely attend school and be able to learn effectively in the classroom
- Supply of revision resources and equipment to encourage independent learning
- Additional target group for Motivational Speaker
- Contribution to Year 7 CAT tests and interventions to close any learning gaps from KS2-3 and inform the production of progress flightpaths
- Contribution to ICT provision in school to ensure pupils have the necessary equipment to learn effectively
- Pupils identified as not having access to a remote learning device and or sufficient broadband connection are provided with the appropriate technology
- Targeted support for remote parents' evening