

HOMEWORK POLICY**1. Aim**

- To ensure that homework consistently makes the strongest possible contribution to the promotion of high quality learning and progress

2. Objectives

- To ensure that all pupils receive their full entitlement to homework
- To ensure that homework contributes to the development of sound study habits
- To foster the development of a partnership in learning between pupil, parent and teacher

3. Rationale

Homework is set for the following reasons:

- To help pupils make more rapid progress in their learning
- To develop the skill of learning independently
- To develop and extend skills learned in the classroom
- To provide opportunities to extend learning through long term research or investigation
- To allow pupils to use materials and other sources not always available in the classroom
- To involve parents and others in the pupils' learning
- To provide valuable experience of managing time and working to deadlines

4. Guidelines

- 4.1 Key Stage 3 pupils should expect 30/90 minutes homework each night (no more than 3 subjects per night)
- 4.2 In Key Stage 4, the amount of homework will vary from subject to subject, but for all subjects all pupils should generally have between one and two hours of homework to complete each night (no more than 4 subjects per night). It is recognised that there will be times when pupils will have substantially more than this amount of homework and that homework will, at times, contribute to final GCSE marks.
- 4.3 Homework must be set for all age and ability groups

HOMEWORK POLICY

- 4.4 St Bede's sets homework for pupils through an online programme. Show My Homework (SHMH). This enables pupils to have detailed resources provided for them to complete a range of homework and also allows parents and carers to see clearly what homework has been set and to support their child.

5 Expectations

5.1 Pupils are expected to:

- use SHMH to access homework
- complete all homework to the best of their ability and within the time allowed
- complete homework missed as a result of short term absence from school
- ask for help before the deadline if they are experiencing difficulty
- present their work to a high standard

5.2 Parents and carers are expected to:

- regularly check their child's homework on SHMH
- check that homework has been completed
- support their child by talking about the homework that has been set

5.3 House tutors are expected to:

- encourage pupils to complete their homework, particularly if there are concerns
- report any concerns or comments to the relevant College Leaders or Academic Leaders

5.4 Teachers are expected to:

- ensure that homework is set according to the published homework timetable (including through planned absence)
- upload homework according to the homework timetable onto SHMH
- ensure that homework is appropriately challenging
- monitor the completion of homework and the quality of work produced and take action when homework is not done or is of poor quality
- insist that work is repeated when the standard of presentation is poor or if it is below the standard of which the pupil is capable
- keep a record of non-completion of homework and report this through the assessment cycle
- inform parents through the blue notebooks or a phone call home if homework is regularly missed
- keep a record of all homework set on SHMH
- ensure that instructions about the homework are clear to pupils
- ensure that as far as possible, that parents have access to feedback so they can encourage and support their child when completing subsequent homework.

HOMEWORK POLICY**5.5 Subject Leaders are expected to:**

- ensure that homework for their subject(s) is set in line with the whole school homework policy
- monitor the setting of homework on SHMH and keep a record of when this monitoring is carried out and take appropriate action as necessary

5.6 The Leadership Team are expected to:

- ensure all pupils are given an induction in how to use SHMH
- ensure that the whole school homework policy is fully implemented
- ensure a homework timetable is set for each class
- monitor the setting of homework on SHMH and the appropriateness of tasks, providing feedback to Subject Leaders on the outcomes
- evaluate the impact of this policy on the quality of learning and progress

6 Effective Homework

Homework should be:

- varied and interesting
- appropriate to the needs and abilities of the pupil
- well-explained with a clear purpose understood by all
- recognised and rewarded through prompt, meaningful and helpful feedback
- linked to pupil progress
- manageable within the allocated time for the pupil to complete and the teacher to provide feedback

6. Links to other policies

Marking and Feedback

SEN