Year 7 Literacy and Numeracy Catch-up Premium 2016-17

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Cohort and Funding

Pupil Premium Catch up use in 2016/17

Based on the information currently available from the DfE, St Bede’s RC High School will be allocated a catch-up premium in February of the academic year 2016/2017. The catch-up premium is a fund for students who do not achieve at least a scaled score of 100 in reading or numeracy at the end of year 6. Our current Year 7 cohort shows that 99 students did not achieve expected progress in either literacy, numeracy or both areas.

Breakdown of 2016/17 cohort

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Literacy only** | **Numeracy only** | **Both areas** |
| **Number of students** | 34 | **17** | **48** |

Level of funding over the last 3 years

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **2014 - 15** | **2015-16** | **2016-17** |
| **Amount** | £13,500 | £12,500 | Awaiting |

Impact of year 7 catch up premium 2015-16

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of pupils not achieving Level 4 at KS2** | **% achieving at least Level 4 at the end of Year 7** | **% making at least expected progress** |
| **Reading** | 12 | 50% | 83% |
| **Maths** | 22 | 50% | 73% |

*Attainment and Progress results*

In total, 25 students did not attain a Level 4 in either literacy, numeracy or both areas.

**Reading**: from the 12 students that did not achieve the expected level at KS2, 6 of these students were classed as working below the level assessed at KS2. The remaining 6 students who had achieved Level 3, were all working at Level 4 by the end of Year 7.

**Maths**: from the 22 students who did not achieve the expected level at KS2, 4 of these students were classed as working below the level assessed at KS2. From the remaining 18 students, 61% were working at Level 4 and beyond by the end of Year 7.

Proposed Strategies

2016-17

In 2016 – 17 it is proposed that the Catch up Premium funding will be used to further enhance learning and improve pupil outcome by:

* Using HLTAs to support the learning of catch-up students by using various intervention strategies and/or to supply cover for the class teacher.
* Using SSAs to support in class provision. This will help students to access the curriculum by supporting their reading and/or numeracy.
* The Mathematics clinic targets underperforming students. Intervention will be provided.
* The English clinic targets underperforming students. Intervention will be provided.
* Intervention using the Accelerated Reading Scheme
* The purchase of specialist resources, for example “Pen friend” (a predictive text programme to help support improvements in numeracy and literacy)
* Additional in class support as required.
* Improved data tracking – SISRA Analytics.

**This will be reviewed when funding has been confirmed and allocated.**