

# Religious Education

## Year 7 Content: INVESTIGATING RELIGION

- What is Religion? (1) – *The Big Questions, the 7 Dimensions of Religion.*
- What is the Catholic Community? – *What does it mean to belong to the Catholic Community, an introduction to the Sacraments, the liturgical year, roles and responsibilities in the Church*
- What is the Bible? – *The history and structure of the Bible, is the Bible true? Is the Bible still relevant today? Old Testament Prophets.*
- Who am I? Why are we here? Creation, self and conscience, free will and stewardship.
- What is Religion? (2) – *Introduction to world faiths, our multi faith society, different ways of expressing faith through art, architecture, music and dress.*

## Year 8 Content: CHALLENGING RELIGION

- The Birth of Monotheism – *God's formation of a people and the birth of justice, the role of the prophets, the nature of God in the Old Testament.*
- What is Judaism? – *Jewish beliefs and practices, festivals, people and traditions.*
- Leadership and Discipleship – *Jesus the radical, the first disciples and their legacy, religious conflict with the authorities.*
- Eucharist, human rights and freedom – *the meaning of the sacrament of Eucharist, persecution and freedom, human rights in the world today*
- The mystery of the Kingdom – *Parables of the Kingdom, 'building the Kingdom', Pentecost, Holy Spirit and Confirmation.*
- Challenging the Faith: Persecution and Martyrdom – *The early Church, persecution of the early Christians, Christianity in Britain and the Crusades, Martin Luther, Reformation and the English Martyrs.*

## Year 9 Content: QUESTIONING RELIGION

- The Big Questions – *does God exist? Why is there evil and suffering in the world?*
- Can we change the world – *Causes of conflict, the role of the UN and just war theory, prejudice, discrimination and finding forgiveness, the drive for social justice*
- Religion – 'a force for good?' – *Exploring faith and healing, faith in action, religious extremism and liberation theology*
- What is Islam? – *Muslim beliefs, teachings, festivals, people, traditions, community and laws.*
- Is it Right? – *Making moral decisions: e.g. animal rights, censorship, slavery, social media.*
- GCSE Preparation Unit.

The RE curriculum at St. Bede's is built on developing an understanding of what a religion is and the questions it seeks to answer. An enquiry based approach encourages pupils in RE to question and to search for meaning and purpose, developing skills to critically analyse their beliefs and values and



those of others. An in depth study of Christianity and a different world faith studied in each year provides pupils with the opportunity to explore and investigate a variety of religious traditions.

In addition to offering rigorous academic study, the RE curriculum contributes to the development of the whole person; 'Values' lessons are delivered alongside the academic curriculum to provide opportunities for reflection and moral and social development.