

# Year 7 Literacy and Numeracy Catch-up Premium 2017/8

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## Academic year 2016/7

### Overview

St Bede's RC High School was allocated £12,675 in the academic year 2016/2017 for pupils who did not achieve at least a scaled score of 100 in reading or numeracy at the end of year 6. There are 216 pupils in Year 7; 46% of these were eligible for the catch up premium in either both or one of the areas.

| Headline               | Number of pupils |
|------------------------|------------------|
| Below 100 Reading      | 83               |
| Below 100 Maths        | 64               |
| Below in both areas    | 47               |
| Below 90 in Reading    | 25               |
| Below 90 in Maths      | 13               |
| Below 90 in both areas | 11               |

### Nature of support

- Using HLTAs to support the learning of catch-up students by using various intervention strategies and/or to supply cover for the class teacher.
- The Mathematics clinic targets underperforming students. Intervention will be provided.
- The English clinic targets underperforming students. Intervention will be provided.
- Intervention using the Accelerated Reading Scheme
- The purchase of specialist resources, for example "Pen friend" (a predictive text programme to help support improvements in numeracy and literacy)
- Additional in class support as required.

## Impact

### **English**

- All catch up premium pupils were identified to class teachers in the same way that Pupil Premium are
- 6 pupils (2.7%) of pupils were either not at level (N) at KS2 or were deemed unsuitable to sit the KS2 tests and were placed in our Foundation School to receive intense support in literacy
- 19 pupils (8.7%) entered Year 7 with a reading score of below 90. These were targeted for specific intervention with the department's HLTA.
- During intervention (when pupils were taken out of other timetabled subjects), the HLTA worked with groups of 4-6 students. In this session they had the opportunity to read in a group and individually. They completed an online quiz each time they completed a book. The Accelerated Reader Scheme stores a personalised report on each pupil, including their word count and specific targets.
- Following intervention with the HLTA using the Accelerated Reader Scheme, 18 of the 19 Catch-up Premium pupils narrowed the gap between themselves and their peers, attaining grades of 1.4 or higher. The other pupil was at 1.2, so also very close (and therefore all had achieved or gone above their target).
- The final reported grades for the 83 pupils with a reading score of 100 or below ranged from grade 1.2 (1 pupil) to grade 3, showing the vast majority had diminished the difference between themselves and their peers.

### **Maths**

- 30%, 64 pupils, started Year 7 in Sept 2016 with a KS2 score of below a 100
- 4 pupils were deemed unsuitable to sit the KS2 tests and were placed in our Foundation School to receive intense support in numeracy
- Following intervention with the department HLTA in small groups, from the 64 pupils, 32% (21 pupils) were still behind target.

## Academic year 2017/8

### Overview

| Headline               | Number of pupils |
|------------------------|------------------|
| Below 100 Reading      | 53               |
| Below 100 Maths        | 58               |
| Below in both areas    | 24               |
| Below 90 in Reading    | 12               |
| Below 90 in Maths      | 9                |
| Below 90 in both areas | 2                |

There are 217 pupils in Year 7; 49% of these were eligible for the catch up premium.

### Nature of support

In 2017 - 18 it is proposed that the Catch up Premium funding will be used to further enhance learning and improve pupil outcome by:

- Using HLTAs to support the learning of catch-up students by using various intervention strategies and/or to supply cover for the class teacher.
- The Mathematics clinic targets underperforming students. Intervention will be provided.
- The English clinic targets underperforming students. Intervention will be provided.
- Intervention using the Accelerated Reading Scheme
- The purchase of specialist resources, for example “Pen friend” (a predictive text programme to help support improvements in numeracy and literacy)
- Additional in class support as required.
- Improved data tracking - SISRA Analytics.

This will be reviewed when funding has been confirmed and allocated.