

	Highly Motivated (4)	Engaged (3)	(2)	Disengaged (1)
<i>Ready to learn</i>	<ul style="list-style-type: none"> • I always pay attention. • I am always enthusiastic and positive. • I always complete work to the best of my ability. • I am organised and always have my equipment. 	<ul style="list-style-type: none"> • I pay attention most of the time. • I am usually enthusiastic. • I mostly complete work to the best of my ability. • I am usually organised and I have my equipment. 	A learner who does not meet the standards of an engaged learner often enough.	<ul style="list-style-type: none"> • I am easily distracted. • I rarely show interest in my lessons and I often disrupt learning. • My work is often rushed or incomplete. • I am often disorganised and rarely have my equipment to learn.
<i>Resilient</i>	<ul style="list-style-type: none"> • I am positive, and I never give up. • I learn from my mistakes. • I apply my literacy skills consistently across the curriculum. 	<ul style="list-style-type: none"> • I am positive, and I rarely give up. • I usually learn from my mistakes. • I mostly apply my literacy skills across the curriculum. 		<ul style="list-style-type: none"> • I am often negative about learning and give up easily. • When I make a mistake, I usually stop trying. • I rarely remember to use my literacy skills in all subjects
<i>Respectful</i>	<ul style="list-style-type: none"> • I am always polite and helpful to staff. • I am respectful of diversity in the people I meet and the content I discuss in my learning. • I treat my fellow students with kindness. • I am a supportive and positive influence in the classroom. • I work collaboratively in a group and understand the importance of working well together. 	<ul style="list-style-type: none"> • I am usually polite and helpful to staff. • I am usually respectful of diversity in the people I meet and the content I discuss in my learning. • I usually treat my fellow students with kindness. • I can be supportive to my peers in the classroom. • I usually work collaboratively during group work. 		<ul style="list-style-type: none"> • I am not usually polite or helpful to staff. • I can be unkind to those around me. • I am often unsupportive of my peers in the classroom. • I am not able to work collaboratively, and I often disrupt the group I am in.
<i>Reflective</i>	<ul style="list-style-type: none"> • I check all my work carefully. • I respond well to feedback using it to improve my work. 	<ul style="list-style-type: none"> • I usually check all my work carefully. • I often respond well to feedback using it to improve my work. 		<ul style="list-style-type: none"> • I rarely check my work. • I take almost no interest in the feedback given to me.

	4	3	2	1
<i>Attitude to Personal Study</i>	<ul style="list-style-type: none"> • I meet all deadlines. • I understand the value of personal study in helping me to succeed and ensure it is completed to the best of my ability. • My personal study is always fully complete, accurate and well presented. • I respond well to feedback and use it to improve my work. 	<ul style="list-style-type: none"> • I meet almost all deadlines. • I understand the value of personal study in helping me to succeed and usually complete it to the best of my ability. • My personal study is usually fully complete, accurate and well presented. • I respond well to feedback and use it to improve my work. 	A learner who does not meet the standards of a Grade 3 often enough.	<ul style="list-style-type: none"> • I rarely meet deadlines. • I rarely complete my personal study to the best of my ability. • When handed in my personal study is often incomplete, lacks accuracy and is poorly presented. • I rarely listen to feedback and do not use it to improve my work.