

Attitude to Learning

A	<ul style="list-style-type: none"> • A student who regularly goes beyond expectation. • Concentration and effort are exceptional. • They regularly push themselves and are always fully engaged. • They always demonstrate responsibility for their own learning by being well organised and fully equipped. • They always show respect for themselves, adults and peers. • They are a resilient learner and role model to other St Bede's students.
B	<ul style="list-style-type: none"> • A student who meets all expectations. • Concentration and effort are good. • Instructions are always followed to the best of their ability and they are always keen to do their best, work is presented to a high standard. • Engagement is good and they are well organised and prepared for learning, don't need guidance on behaviour. • They show respect for themselves, adults and peers. • They are a good learner and set a good example for other students.
C	<ul style="list-style-type: none"> • A student who generally attempts to meet expectations. • Concentration and effort are generally acceptable. • Follows instructions and attempts to complete work set, presentation meets expected standard. • Is generally engaged, prepared for learning, brings equipment and tries to be organised. They respond quickly to staff guidance on work produced or behaviour for learning. • They generally show respect for themselves, adults and peers. • They are learning but not pushing themselves or excelling.
D	<ul style="list-style-type: none"> • A student who can fail to meet expected standards, can be off task. • They lack concentration and/or show little effort. • They can fail to follow instructions and/or can fail to complete work set. Presentation is sometimes below the expected standard. • Lack engagement. They lack organisation and can fail to be prepared for learning, fail to bring equipment. • Does not always respond to staff guidance on work or behaviour. • They can fail to show respect for either themselves, adults or peers, can disrupt the learning of themselves or others. • They require an improvement in attitude to achieve targets set.
E	<ul style="list-style-type: none"> • A student who regularly fails to meet expected standards. • Lacks concentration, frequently off task. • Fails to follow instructions, rarely attempts to complete work set. Presentation is below the expected standard. • They often fail to engage in the lesson, lack organisation and fail to be prepared for learning, not bringing equipment, or being punctual and ready to learn. • Regularly does not respond to staff guidance on work or behaviour. • They fail to show respect for either themselves, adults or peers. • They are not learning and often preventing the learning of others.