



HOME SCHOOL AGREEMENT



Guide



Inspire



Shine



Rationale

This agreement is intended to foster a strong partnership between the school, parents, and students to ensure a safe, nurturing, and effective learning environment for each child at **St. Bede's**. We recognise that parents are the first educators of their child. As a Catholic community, we emphasise love, hope, compassion and forgiveness which are central to our mission. By signing this agreement, all parties commit to working together to uphold these values and ensure the academic, spiritual, and personal development of the student.

Our Commitment to You:

As a Catholic Secondary School, we agree to:

1. **Provide a high-quality education:**
We will offer a curriculum that is rigorous, diverse, and inclusive of Catholic teachings and values, ensuring each student is challenged and supported to achieve their potential.
2. **Ensure a safe and respectful environment:**
We will create a school environment based on mutual respect, where the dignity of each individual is recognised. Bullying, discrimination, or harassment of any kind will not be tolerated.
3. **Promote the spiritual development of students:**
We will nurture the faith life of each student, encouraging regular participation in the sacraments, prayer, and reflection. Catholic values will be integrated into all aspects of school life.
4. **Support student well-being:**
We will provide pastoral care and guidance to support students' emotional and social development. We will work with students to ensure they are healthy, happy, and confident in their school life.
5. **Maintain open communication:**
We will provide regular updates on academic progress, school activities, and any concerns related to the student's well-being. We encourage open lines of communication between school and home.

Parent(s) / Carer (s) Commitment:

As a Parent or Carer, you agree to:

1. **Support your child's education:**
You will encourage your child to engage fully in their studies and participate in school activities. You will support the school's policies and work together with staff to help your child succeed.
2. **Respect the school's Catholic ethos:**
You will help to foster and respect the values and teachings of the Catholic Church, supporting the faith formation of your child both at school and at home.
3. **Provide a positive learning environment at home:**
You will support your child by providing a quiet and conducive place for personal study, ensuring they have the necessary materials for their education, and encouraging good study habits.
4. **Communicate with the school:**
You will inform the school of any changes to your child's circumstances, including any medical, emotional, or social issues that may affect their learning. You will



attend parent meetings, respond to communication from the school, and be involved in the school community.

5. Support school policies and expectations:

You will ensure your child adheres to the school's policies on behaviour, attendance, and uniform, and you will work in partnership with the school should any disciplinary issues arise.

6. Address concerns respectfully:

If you have concerns regarding your child, you will approach the school in a respectful manner, seeking to resolve the issue constructively. You will avoid direct confrontation with staff and will engage in the appropriate channels for resolution. ***Recording conversations with staff in any context is not permitted.***

Student Commitment:

As a student of **St. Bede's** you agree to:

1. Engage in your learning:

You will actively participate in your classes, complete assignments to the best of your ability, and seek help if needed. You will set high standards for your academic work and strive to be the best version of yourself.

2. Respect the Catholic values of the school:

You will strive to live out the values of love, compassion, hope and forgiveness in all areas of your life, both in school and outside.

3. Demonstrate respect and kindness:

You will treat everyone in the school community with kindness and respect. You will be mindful of others' feelings and needs, and refrain from any behaviour that could harm or disturb the school community and/or environment.

4. Follow school rules and policies:

You will respect the school's expectations regarding behaviour, attendance, uniform and appearance. You will take responsibility for your actions and ensure that you behave in a way that promotes a positive, safe and productive school environment. This includes conduct travelling to and from school and whilst on school trips/visits.

5. Seek support when needed:

If you encounter any difficulties, whether academic, social, or emotional, you will seek help from your Prep Tutor, Class Teacher, Year Team or any other trusted adult in the school.



ST. BEDE'S WAY - PUPIL AGREEMENT

As part of the induction process each Academic Year, all students read and acknowledge the following PUPIL AGREEMENT with regards to the St. Bede's expectations.

St. Bede's Standards are essential for the equality, safety and potential of all. Therefore all students are expected to behave in The St. Bede's Way by agreeing to the following standards:

Uniform	I wear my uniform with pride by making sure I have: • Blazer on - at all times • Only having school badges on my blazer • Shirt tucked in • Tie full length • Top button fastened • Socks with skirt to the knee (plain white) • Skirt full length (not rolled) • Shoes - not trainers • Other than a watch, no jewellery (including ear, nose & tongue studs) • No gel nails or nail polish • No make-up or false eyelashes • Coat Hoods - Down in the building • Coats = All one colour (black /navy) with small branding • Coats = No hooded / Zip-Up Tops • Hair is all one natural colour with no extreme cuts • Facial hair neatly groomed • School bag - big enough to fit A4 books and my equipment
Equipment	I understand I must be fully equipped for lessons by having the minimum expectation of: • Pen (blue / black) • Whiteboard Pen (dry-wipe, non-permanent) • Pencil • Ruler • Scientific Calculator
At the start of the school day	I understand... • I must not use my mobile phone/ear pods once inside the outer school gate • Uniform is corrected on arrival. Non-school uniform coats and jewellery are confiscated. • Between 8.00-8.08am, I will be directed to the lower yard area (between North and South buildings) and canteen. • Between 8.00-8.08am, I will enter the building via the lower DT doors only • Between 8.00-8.08am, I use the toilets in the South building only • I am not allowed in the Atrium area before school • When the school bell rings at 8.08, I must take the direct route to Prep rooms/Period 1 on Tuesday; I should not loiter in any areas. • I follow Corridor Conduct at all times.
In the First Five minutes of lessons	I will... • Arrive on time (react promptly to the bell and take the most direct route to class) • Sit down on entry to classroom in my allocated seat • Take out my equipment (Exercise book, lesson resources and stationery) • Complete the entry task in silence • Answer the register with "Yes Sir / Miss" • Say prayers on a Tuesday Period 1 I understand that I am late when my lateness is disrupting the start to the lesson, therefore impacting on the learning of others.
Exercise Book Layout	I set out my work by: • Writing in my <u>best handwriting</u> at all times • Writing the <u>Date</u> in the <u>Top Right</u> of the page • Writing the date in full in all subjects like this: 25th May 2025 apart from in Maths, where it should be written like this: 25/05/25 • Writing the <u>Title</u> in the <u>Middle</u> of the page - top line • Underlining the Date & Titles using a <u>Ruler</u> • <u>Ruling off</u> at the end of one lesson's work and the beginning of the next



During lesson	I will... • <u>S</u>it down at seat as I enter the classroom • <u>T</u>ake my Equipment out • <u>B</u>e Ready to Learn • <u>E</u>xplore my Entry Task in silence • <u>D</u>o my Best • <u>E</u>xpect to be Challenged • <u>S</u>hare my answers, thoughts and ideas
In the Last Five minutes of lessons	I will... • Pack away lesson resources • Complete the litter check • Put my chair underneath • Stand behind my chair • Check my uniform • Take part in Prayers / Recall • Wait for my teacher to direct the ordered exit (row by row / bench by bench / line by line)
During social time	BREAK • Unless it is poor weather, I go to the top yard and lower yard areas only - outside paths and steps are kept clear • I should only be in the canteen to collect Grab and Go orders from the food hatch • I stand / sit outside in a respectful manner • I dispose of litter in the bins provided • If the weather is poor, the canteen is open and I remain seated unless all seats are taken LUNCH • I behave as above • I understand passes are given by staff for lunchtime clubs; entry into the building will not be allowed without this • I am allowed on the AstroTurf on a rota-basis • If the weather is poor, I will be directed to their wet lunch areas • For wet lunch areas, I will fill allocated rooms (as directed by duty staff) and do not move from room to room during this period • I understand eating and drinking is not permitted in classrooms during wet lunch
Speaking and Listening	I will SPEAK in the St. Bede's Way: • <u>S</u>IT UP STRAIGHT: Be ready to speak • <u>P</u>ROJECT: Use a loud, clear voice • <u>E</u>YE CONTACT: Look at the speaker • <u>A</u>RTICULATE: Use full sentences • <u>K</u>INDNESS: Talk kindly & respect all
Respect	I will show respect by: • Following staff instructions - first time • Using "Sir / Miss" when speaking to any staff member • Saying "Excuse Me" if someone is in their way • Saying "Thank you" when they receive something • Saying "Please" when asking for something • Not speaking when someone else is speaking
At the end of the school day	• Once I have left the building when directed by my teacher, I cannot re-enter until after 14.55 to support the exit routine. • I must not use my mobile phone/ear pods until out of outer school gates.

Signed:		Year Group:		Date:	
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