Method of Assessment



Maths Key Stage Coordinator Personal specification / Selection criteria

Job Requirements	Essential	Desirable	Application	Interview/task	Reference			
Training and Qualification								
Qualified teacher status	✓		✓					
Relevant Degree, qualification or equivalent experience in Maths	✓							
Participation in recognised leadership/management training, in-service or study		√	✓					
Catholic certificate of religious studies (or equivalent) or participation in a formal Catholic Leadership programme		✓	✓					
Faith, Ethos and Commitment								
Demonstrate a clear and genuine support for the Catholic ethos of the school	✓		✓	✓				
Commitment to and participation in the spiritual life of St Bede's	✓			✓				
Participation in wider school life	✓			✓				
Model the core values and mission of the school	✓			✓				
Teaching and Management Experience								
Highly effective classroom teacher with a track record of delivering outstanding teaching on the current Ofsted framework	✓			✓	✓			
Demonstrate competence in current teaching methodologies	✓			✓	✓			
Minimum of 3 years teaching in secondary schools		✓	✓		✓			
Experience of management/leadership in current/previous post.		✓	✓					
Able to set clear targets, track progress and adopt strategies to achieve them	√			✓				
Evidence that you have made an impact on improving pupil outcomes and how this was achieved	✓		1		1			

Status of Criteria

St Bede's Roman Catholic High School Green Lane, Blackburn, Lancashire, BB2 4SR

Headteacher: Mr DJ Callaghan, MA

Telephone: 01254 202519 Fax: 01254 203801

Email: careers@stbedesblackburn.com Website: www.stbedesblackburn.com







	Status of Criteria		Method of Assessment				
Job Requirements	Essential	Desirable	Application	Interview/task	Reference		
Professional Knowledge and Understanding							
Demonstrate a clear understanding of the National Curriculum for Maths	✓		✓	✓			
Competence in the use of IT relevant to the post	✓		✓	✓			
Able to analyse and evaluate curriculum data	✓			✓			
Demonstrate a clear understanding of safeguarding for pupils	✓			✓	✓		
Effectively analyse, prioritise and action plan	✓		✓	✓			

Personal characteristics				
Able to form appropriate relationships with pupils thorough positive discipline	✓		✓	✓
Able to form professional relationships with the wider school community	✓		✓	✓
Able to work under own initiative as well as part of a team	✓		✓	✓
Able to work to deadlines	✓			✓
Ability to communicate effectively with all school stakeholders	✓		✓	✓
Ability to communicate effectively with parents/carers verbally & in writing	✓	✓	✓	
Listen to, reflect and act on feedback	✓			✓
Maintain confidentially	✓			✓
Possess a good health and attendance record	✓			√ (post offer)

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