

READING BULLETIN



Our Half Termly Insight into some of the ways St. Bede's Reads...

Welcome to our first edition of the Literacy Newsletter. At St. Bede's RC High School, we are committed to promoting a love of reading, not only because it is exciting, but research tells us that reading for pleasure is the single biggest factor in success in later life. This is an opportunity for us to celebrate our love of reading and showcase some of the wonderful enrichment activities taking place here at St. Bede's. Furthermore, there are hyperlinks at the end of this newsletter for parents and carers looking for guidance in supporting reading at home...



KS3 BOOK HUNT

Year 7 & Year 8 pupils have been taking part in a 'Book Hunt' during their English lesson - pupils matched the book covers with their respective authors. These books are all part of pupils' reading journey in KS3 at St. Bede's.



Y7 COMPETITION

The Taylor Library is holding a competition for Y7 students...

What pupils need to do:

- Borrow a book from The Taylor Library
- Read your chosen book
- Design a new front cover for your book in the blank space
- On the back of the competition page, write a review of your chosen book

Closing date: 25th November

THE TAYLOR LIBRARY YEAR 7 COMPETITION

'The Taylor Library' is now open; to celebrate this year's library opening we are holding a competition for Y7 students...

What you need to do:

- Borrow a book from 'The Taylor Library'
- Read your chosen book
- Design a new front cover for your book in the blank space
- On the back of this page, write a review of your chosen book

Closing Date:
Hand your completed paper in to your English Teacher before Friday, 25th November. Winners will be announced on the 30th November.

NAME: _____
ENGLISH CLASS: _____

The Taylor Library

OPENING TIMES

LOCATION: ROOM 50

DAY	YEAR GROUPS	TIME
Monday	Y7, Y8 and Y9	12.05PM - 12.40PM
Tuesday	Y10 and Y11	1.05PM - 1.40PM
Wednesday	Y7, Y8 and Y9	12.05PM - 12.40PM
Thursday	Y10 and Y11	1.05PM - 1.40PM
Friday	Y10 and Y11	1.05PM - 1.40PM

By referring to this, when you read you can understand my insight into the mystery of Christ.
Ephesians 3:4

THE TAYLOR LIBRARY

There are many clubs and events taking place during lunch times in The Taylor Library pupils can enjoy quiet time with a book or use the space to complete Personal Study or revise for future assessments.

WEDNESDAY	THURSDAY	FRIDAY
Literary Magazine	'Poetry by Heart'	Book Club

Reading is an Adventure
that Never Ends...



LITERACY WORD OF THE WEEK...

Here at St, Bede's, we aim to develop students' appreciation of language and the craft of writing. St. Bede's Prep Reading Programme is designed to ensure all students have access to high quality texts and experience a range of authors, genres and styles that they may not normally encounter within their own personal reading.

ST. BEDE'S PREP READING PROGRAMME

YEAR 7	'WOMEN OF THE SKIES'
YEAR 8	'COUNTRIES AROUND THE WORLD'
YEAR 9	'HUNGER GAMES'
YEAR 10	'NOUGHTS & CROSSES'
YEAR 11	LITERATURE PREP INTERVENTION

PERSECUTION

Persecution refers to the unfair or cruel treatment over a long period of time.

Per-se-cu-tion —Prefix / Root / Suffix
The prefix 'per' from the Latin meaning 'utterly'
The root 'secu' from the Latin 'sequi' meaning 'follow',
'pursue'
And the suffix 'tion' means 'act or process of'

PERSECUTION is similar to **mistreatment** because both words can be used to refer to the poor treatment of someone.

BUT
Someone could be **mistreated** once or over a long period of time and for any reason. **PERSECUTION** always takes place over a long period of time and usually targets someone for their race, religion or political beliefs.

In 'Blood Brothers', the scene in which Mrs Lyons confronts Mrs Johnstone is highly dramatic. Almost immediately Mrs Lyons accuses Mrs Johnstone of moving house because of Edward: Are you always going to follow me? (p. 77). Note that Russell gives her the word 'me' not 'Edward', suggesting that she thinks Mrs Johnstone is following her in order to persecute her rather than following Edward to be near him



St Bede's WORD OF THE WEEK

HALF TERM 1: WORDS OF THE WEEK

Charismatic	Ostracise	Coercion
Primitive	Adversary	Idolatry
Migrant		

HOW CAN PUPILS BE SUPPORTED AT HOME?

LINKS...

Click any of the links below to be taken reading support websites.



Promotional material
10 top tips for parents to support children to read



- 1 Concentrate on reading quality (it isn't all about reading lots!)** Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions** All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read** If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read** When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read** Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family** Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read** Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Coming up this half term...

- KS3 Pen Pals with Local Care-Home
- Reading Focus Session at Cardinal Newman - Y10
- Gothic Writing Competition
- Book Fair Visit
- Design a Book Cover Winner
- St Bede's Read Around the School Competition